

WHAT IS SPORT PREMIUM?

The Sports Premium is allocated to schools based on the number of pupils in Years 1-6. The money is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year.

SPORT PREMIUM AT MANDEVILLE SCHOOL 2024/2025

Sport Premium Grant received: 2023/2024	
Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/25	£17370
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount of funding for 2024/25.	£17370
To be spent and reported on by 31st July 2025.	£17370

Intended Outcome	Implemented by	Funding	Impact	Suggested Next Step
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> • <i>Key Indicator 1: Increasing engagement of all pupils in regular physical activity and sporting activities – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school, with the recommendation for disabled children and young people being 20 minutes of physical activity per day</i> • <i>Key indicator 2: The profile of Physical Education and Sports being raised across the school as a tool for whole school improvement</i> • <i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sporting activities</i> 				
Pupil make progress with their mobility skills, gross motor skills and swimming skills from their starting point in September 2024.	Additional teaching assistants supporting children to access swimming	Additional staff to support and costings for Horsenden Swimming pool: £15000		

	Using Horsenden Primary School swimming pool			
Pupil make progress with their mobility skills, fine and gross motor skills from their starting point in September 2024.	Pupils in walkers engage in a range of sports activities, e.g. football, bowling, curling			
	Children develop gross motor skills and imitation skills through Zumba classes.			
Pupils make progress with their self-help skills (dressing, undressing, eating & drinking, toileting, washing and tooth brushing) through small achievable steps as outlined in our Physical Development curriculum.	Through additional support and small group sessions, pupils make progress with their independence skills and health and self-care skills (eating and drinking, dressing, undressing, toileting, washing, tooth brushing) from their starting point in September 2024 through a range of teaching approaches, e.g. yoga, eating a wider range of foods through food exploration and toilet training.			
Pupils have access to sensory circuit activities throughout the day which are built into the classroom practice.	Training for all staff on how to engage pupils in sensory circuit activities within the classroom – using areas around the school effectively.			
Pupils effectively using sensory rooms to meet their physical needs	Training staff on planning sessions for the sensory rooms, adventure rooms, outdoor gym to teach children new skills			
<ul style="list-style-type: none"> Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities for all pupils 				

<p>Engage children in physical activities outside in the local community.</p> <ul style="list-style-type: none"> - Children able to wear safety harnesses for climbing; children develop confidence and skills in climbing (positioning of foot, gripping with hands, planning where they want to move to next) 	<p>Harrow Climbing wall</p>	<p>Booking fees + additional staff to support = £3129</p>		
<p>BMX outreach sessions:</p>	<p>Access sport block of 6 to 10 weeks of free BMX cycling sessions at the Harrow Pump Track in Kenton Recreation Ground Friday afternoon 1.45 – 2.45.</p>			
<p><i>Key indicator 5: Increased participation in competitive sport</i></p>				

SWIMMING REPORT 2024-2025

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Head Teacher: Denise Feasey

Date: Nov 2024