

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

democracy,

the rule of law,

individual liberty and

mutual respect and

tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2023.

Democracy - We ensure that pupils are given a ‘voice’ to communicate. Using words, makaton, objects of reference, photographs, pictures, symbols, touch cues, eye pointing, body language and assisted technology. We empower our pupils by giving them opportunities to make choices throughout their learning.

The rule of law - pupils are involved in setting codes of behaviour for daily activities in and outside the classroom. Individual classes have golden rules to promote positive behaviour.

Pupils are supported to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable emotional and physical environment in school. We support some pupils to understand the connection between actions and consequences. The environment at Mandeville enables pupils to feel safe and secure.

Individual liberty – at Mandeville we follow the Communication Bill of Rights. Every pupil has the right to freedom of expression (European Convention of Human rights article)

Mutual respect – We promote every pupil’s inclusion in all activities and resource areas that are appropriate to meeting their individual needs. The curriculum is personalised to meet every pupils unique learning needs.

Tolerance of those with different faiths and beliefs – we are part of a school and local community where each individual and family is respected and valued equally. We provide learning opportunities and participation in events and celebrations to broaden all pupils’ experiences and awareness of others. Mandeville assemblies support all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes include: celebration of individual achievements, friendships, helping others and celebrations from a range of faiths.