EYFS- Nursery and Reception			
	Entry Criteria	Exit Criteria	
Communication and Language	Listening and attention 0-11months 8-20 months	Listening and attention 36 months (Secure)	
	Understanding 0-11months 8-20 months	Understanding 26 months (Secure)	
	Speaking 0-11 months 8-20 months	Speaking 26 months (Secure)	
	Making relationships 0-11 months 8-20 months	Making relationships 36 months (Secure)	
Personal, Social and Emotional Development	Self-confidence and self- awareness 0-11 months 8-20 months	Self-confidence and self-awareness 26 months (Secure)	

Entry and exit criteria - Mandeville school

Literacy	Reading 0-11 months 16-26 months	Reading 36 months (Secure)
	Writing 0-11 months 22-36 months	Writing 50 months (Secure)
Mathematics	Number 0-11 months 16 - 26 months	Number 36 months (Secure)
	Shape, space and measure 0 -11 months 16 – 26 months	Shape, space and measure 36 months (Secure)

Managing feelings and behaviour 0-11 months

8-20 months

Managing feelings and behaviour 26 months (Secure)

Physical Development	Moving and handling 0-11 months 30-50 months	Moving and handling Early Learning goal - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. (Secure)
	Health and self-care 0-11 months 22-36 months	Health and self-care 50 months (Secure)

KEY STAGE 1 AND 2			
Entry Criteria	Exit Criteria		
 Engagement in Communication and Language - Pre subject specific learning English language comprehension and reading – Standard 1 	English language comprehension and reading – Pre Key Stage Standard 3 (Secure)		
 Engagement in Literacy - Pre subject specific learning English Writing. Standard 1 	English Writing - Pre Key Stage Standard 2 (Secure)		
 Engagement in Maths - Pre subject specific learning Maths- Standard 1 	Maths - Pre Key Stage Standard 3 (Secure)		