

Parents of 2018-19 views on what we should be teaching at Mandeville

Reception:

- To feel loved, wanted and experience friendliness.
- To be more engaged.
- Comfort and routine and to be kept safe.
- Independence skills dressing/teeth brushing
- Task focused to develop attention – problem solving – playing with a toy – 1 to 1 activities to build attention.
- Literacy – identify letters bring words together.
- Make requests from adults. Communication skills.
- PE – following instructions
- Music.
- Maths – naming numbers building on number skills
- Develop communication with others and independence.
- Go to the toilet on his own
- Learning to brush teeth.
- To calm down. Regulate his behaviour.
- Communication
- Give choices
- Find out what he wants and what is good for him.
- Grasping and focusing.
- Communication- express self rather than cry or point – develop speech
- Use Makaton
- Dressing
- Understand numbers and alphabet – by using technology.
- To try more different types of foods.
- Develop physical skills – walking.
- To communicate to show what he wants and doesn't want
- Develop his speech
- Interaction
- To improve eye contact
- To be able to share and play with other children so he can join other children in the playground.

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Year 1

- **Communication – knowing what he wants**
- **To learn letters and numbers**
- **Music – drumming**
- **Toilet training**
- **How to play with toys**
- **Speech and awareness of danger**
- **Develop playing**
- **Danger of going with others.**
- **Slow down and be more aware of his surroundings.**

Year 2

- **Behaviour**
- **Eating**
- **Sleeping**
- **To be more flexible**
- **To be able to walk**
- **To be able to talk**
- **Know danger**
- **Communicate more with mum**
- **Develop attention and sit for longer periods.**
- **Cope better in loud or busy places.**
- **Understanding language**
- **Understand what to do**
- **Behaviour – appropriate behaviour**
- **Communication is key. Interaction with others. She does interact to some extent but on her own terms.**
- **For her to have a better understanding and awareness of the environment she is in and be more comfortable.**
- **Self-care and life skills**
- **Physical development**
- **Cognitive development**
- **Emotional development**
- **Maths and literacy – the least priority**
- **Counting abc colours shapes**

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- **Good Manners**
- **Be kind**
- **Aware of others**
- **Treat others with respect.**
- **Independent and fulfilling life.**
- **Interact with the world in a meaning full way.**
- **Understand basic things that allows us to gain pleasure.**
- **Communicate**
- **Express needs.**
- **When on own will he be able to communicate needs and likes feelings.**
- **Independent – know everyday things**
- **Awareness of danger**
- **Keep self-safe**
- **Toileting**
- **Feeding – eating healthily**
- **Walking**
- **Standing by self without support**
- **Fine motor skills**
- **Communication – particularly with sibling**

Year 3

- **Communication – to be able to use PECS at home and be able to show what he wants**
- **Toilet training**
- **To have regular attendance (she is very vulnerable to infection)**
- **When in school, she can access physiotherapy, speech and language therapist**
- **Early intervention for challenging behaviour**
- **Social Interaction: To communicate with his peers, so that he knows how to interact appropriately rather than being aggressive.**
- **Eating**
- **Supporting sensory needs**
- **To be challenged**
- **Concentration and to focus more**
- **Speech and language**
- **To learn to hold a pen and focus on what he is doing**
- **To engage in something purposeful**

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- **Work on his behaviour**
- **Pecs to recognise things so mum can understand what he wants**
- **Socialising**
- **Meet new people without a screen**
- **Activities**
- **Toileting**
- **Behaviour when out**
- **Reducing mouthing**
- **Develop understanding**
- **Independence**
- **cooking**
- **Dressing**

Year 4

- **Independence – personal care, toileting**
- **Independence with sleeping**
- **To understand her surroundings and be familiar with her environment.**
- **To be more independent**
- **To build on vocalisations and speaking**
- **To be able to communicate appropriately**
- **Read write and speak**
- **Communicate his needs**
- **Playing with other children**
- **Communication**
- **Behaviour**

Year 5

- **To teach independence and life skills**
- **Life skills – dress - make snack – wash self**
- **When out and about – choose items and pay.**
- **To go to parties**
- **Socialising with others so he can make friends.**
- **Toilet training**
- **Communicate what he wants**
- **Reduce jumping up and down.**

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Year 6

- **Toileting especially as he is getting bigger**
- **Dressing and cooperating with help when dressing**
- **Eating with a spoon**
- **More swimming**
- **Opportunities to walk and exercise**
- **Communication and independence.**

- **Eating, dressing, washing hands and face.**
- **Communication**
- **Talking**
- **To be independent**
- **Life skills.**