

Summertime is here again,
Hello sunshine, goodbye rain!
On a day that made the thermometer swell,
Sheldon Snail popped out of his shell!

Action: Display a large, yellow cut-out of the sun and place heated pads in the learners' hands.
Have a collection of snail shells and encourage the learners to explore them.

*'I'm off to the beach' came his tiny yell
'To get a tan upon my shell!
Before I go, I'll have to pack!'*
He said, putting his bag upon his back

Action: Pass a rucksack around for exploration and touching.

He's got sensitive eyes (and likes to watch the lasses)
So he has to pack his dark sunglasses!

Action: Place sunglasses on all your learners.

A young hip snail would never go
To the beach without his radio!

Action: Turn on the radio.

And Sheldon's lovely mum had made
Some tasty, fizzy lemonade!

Action: Give your learners some lemonade to taste.

*'If I get burnt, Mum will start a commotion
I'd best remember my suntan lotion!'*

Action: Pass sunscreen around for smelling and rubbing onto learners' arms.

So he's packed everything, what a clever snail
Slowly he sets off leaving a slimy trail!

Action: Feel the gloop.

Resource 3: Sheldon Snail's Sunbathing Session (2 of 2)

At a snail's pace he travels, but the beach is near
That's the sound of seagulls he can hear!

Action: *Listen to the sound of seagulls on a switch device.*

He dawdles along, slowly across the land
Then under his foot he feels hot sand!

Action: *Place sand in bowls or trays for learners to feel with their hands or feet.*

So slowly he crawls, slowly as can be
Then feels the splashing of the sea!

Action: *Spray water to the side of your learner first to prepare them. Then lightly spray learners with water.*

But when he finally made it, poor Sheldon gave a shout
'Cos the sun had gone in and the moon was out!

Action: *Turn out the lights or cover learners with a blanket.*

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