

One lesson plan

Lesson n°1

Time : 45 mins

Level : First Contact Primary Children in an E.F.L. context
(suggested age-group 6-8 year olds)

Grammar : Opposite Vocabulary

«What's the opposite of...?»

«It's...»

Material needed : Flashcards to illustrate opposites. Words only.
«Praise» badges for rewarding acting and or miming.

STEP ONE

Read the book illustrating/miming/acting the key words. Reinforce this first step using flashcards clearly displayed on the board.

NB. Generally the opposite of «fat» is «thin» (page 13/14) but in the book, the word «tiny» is used for rhyming purposes. You may want to change this in case your students become confused...

STEP TWO

Team Games

Read the book again, encouraging the children to mime/act the key words. This can be done in small groups around the class or by individuals if the class is advanced enough.

Award «Praise badges» for the miming and/or acting.

Ask «what's the opposite of?». Encourage the children to give the answer after miming or acting the word.

STEP THREE

Activity Sheet

Ask the children to draw the opposite of the pictures and words on the Activity Sheet.

STEP FOUR

Song

Teach the chant «A boom chicka boom». It's great fun, really simple for the children to repeat and can be adapted to many teaching situations.

A boom chicka boom !

The teacher starts. Chant a line and let the children repeat it before continuing to the next line. The last line is the one that changes and can be used to illustrate opposites.

Teacher «I said a Boom chicka boom»

Children «I said a Boom chicka boom»

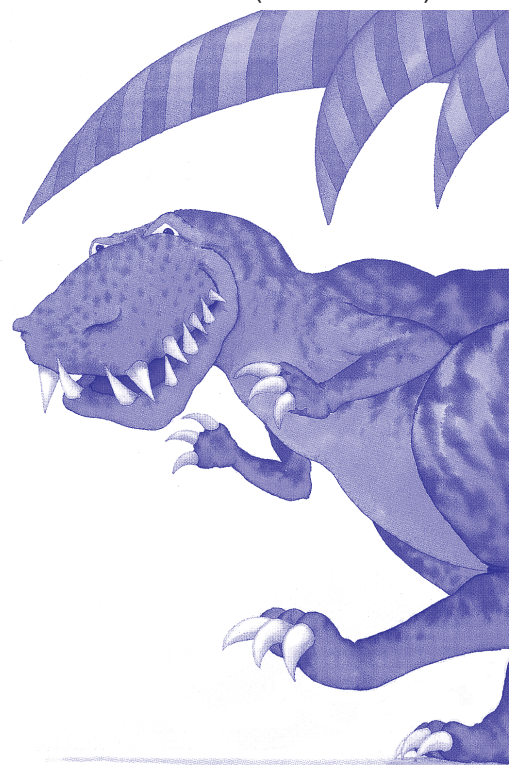
Teacher «I said a Boom chicka boom»



How to use...

DINOSAUR ROAR !

Paul & Henrietta Stickland
(Puffin Books)



«I said a Boom - chicka-rocka - chicka-rocka- chicka-boom»
 «Ah-ha»
 «Oh yes»
 «One more time»
 «Slow»

Repeat the chant but this time do it really «slowly». At the end change to «fast» and repeat the chant very quickly.

Use the following opposites to practise the vocabulary.

Roar (shout the chant)

Squeak (whisper the chant in a squeaky voice)

Fierce (shake your fist while chanting)

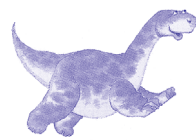
Meek (cower as you chant)

High (very high voice to chant)

Low (very low voice to chant)

Happy (facial expressions to illustrate happiness)

Grumpy (facial expressions to illustrate grumpiness)



**DINOSAUR
ROAR!**

This lesson plan was written by *Diane Thomas. She is an experienced teacher currently teaching English as a Foreign language to children in Primary Schools in France.

Paul & Henrietta Stickland
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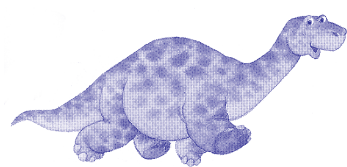
DRAW THE OPPOSITES OF THOSE SHOWN HERE



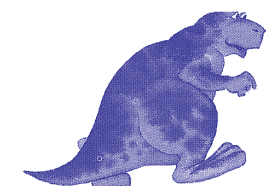
↕ Strong ↕



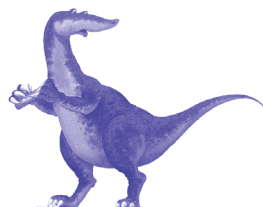
↕ Long ↕



↕ Meek ↕



↕ Fat ↕



↕ clean ↕



↕ grumpy ↕