



DRUG EDUCATION POLICY INCLUDING TOBACCO AND ALCOHOL.

Date of completion: 3rd April 2019

Date ratified by Governors: 14th May 2019

Date for further review: May 2021

Context

At Mandeville school we believe that our pupils should be given learning experiences and opportunities to develop their personal and social skills in order to make informed choices and foster self-advocacy. This includes opportunities to develop their awareness and understanding of the benefits of a healthy lifestyle, keeping safe and understanding the adults' role in protecting them.

(Please also see Mandeville PSED, Relationships and Body Awareness (RSE), Safeguarding and Child Protection policies.)

Aim:

The aim of drug education is to provide opportunities for pupils to develop their awareness, knowledge, skills, attitudes and understanding about drugs and appreciate the benefits of a healthy lifestyle, relating this to their own and others experiences and actions.

Principles:

Drug education at Mandeville will focus mainly on medicinal drugs. However we recognise that some of our pupils may also encounter non-edible substances as well as social drugs, such as alcohol and tobacco outside of school, and will need to develop their awareness of the dangers associated with these substances.

Medicinal drugs are very much part of the lives of many children at Mandeville school. Some children are directly affected, i.e., those taking regular prescribed medicines, whilst for others there may be an awareness of medicines being administered to other children. As a result many of our children may be aware from an early age of the existence of drugs.

In all year groups the high staffing ratio ensures that at all times there is a member of staff with the children to protect them and provide opportunities to warn of the dangers of taking medicines inappropriately.



Practice:

When appropriate the Equals programme of study in Science, will be used to support pupils to become aware and learn that drugs (medicines) when used appropriately are a good thing and that it is not safe to take medicines or unknown things from bottles unless an adult gives them out. There is also a powerpoint in curriculum resources to support with this, in addition to books relating to keeping safe. In addition, teachers/resource managers and the middle leader for PSED make individualised social stories and resources as appropriate for individual needs. All medications are administered by the school nurse or Health Care Assistants. No medication is kept in the classroom, except for children who are prescribed an epipen. This is kept in a clearly labelled locked box, in a locked, labelled cupboard.

There are also relevant Science resource boxes.

Our full time school nurse is an important resource both in her role as the person who administers medication and as a teaching source.

Assessment and recording in PHSE and Citizenship is an on-going process through the use of the Mandeville curriculum and the Mandeville curriculum tracker, which works at a developmental level. Intended Learning Outcomes relating to the Mandeville curriculum in PSED are differentiated to meet the needs of all pupils every term. These are revised when necessary. An individual target is set if deemed appropriate for pupils on their Individual Education Plan and this is assessed termly, recorded again and revised when necessary.

Results are recorded throughout the year using a bespoke SIMs assessment tool and on the Mandeville curriculum tracker. Progress is reported to parents at the annual review. In close liaison with the assessment coordinator data is collected and evaluated and we are able to track pupil progress over time.

Training and Development

The need for training and development for individual staff is identified through Continuing Professional Development (CPD) and the performance Management cycle. Both these processes also support staff training and development. Training is delivered through external courses, Curriculum Development meetings, staff INSET and feedback from all staff.



Mandeville school