


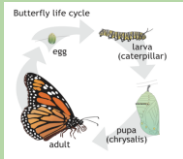







## Two-year Topic cycle

KS2	Autumn	Spring Festival of flight	Summer International week
Year 1	<p><b>Me, my family and my culture</b>  <i>All about me</i></p> <p><b>People who help us</b>  <i>Doctors and nurses/surgeries/hospitals</i>  <i>Hairdresser</i>  <i>Dentist</i>  <i>Teachers &amp; teaching staff/schools</i>  <i>Social workers and therapists</i>  <i>Police force/police station</i>  <i>Fire fighter's/fire stations</i>  <i>Asking for help</i></p>   	<p><b>Nature - Animals and life cycles</b>  <i>Types of animals around the world (mammals, birds, reptiles, fish, amphibians)</i>  <i>Life cycle of a butterfly</i>  <i>Life cycle of a chick</i>  <i>Human growth</i></p>  <p><b>Nature - plant life cycles and growth</b>  <i>Conditions for plant growing (water, sunlight, nutrients)</i>  <i>Life cycle of a plant (beans, peas, watercress, etc.)</i>  <i>Relationship between plants and insects and other animals</i>  <i>Planting</i></p> 	<p><b>Travel and transport around the world</b>  <i>Road safety</i>  <i>Walk in the community</i>  <i>At the bus station</i>  <i>A car trip</i>  <i>Airports</i>  <i>At the train station</i></p>    <p><b>Types of community visit</b>  <i>Packing a bag and luggage space</i>  <i>Picnic</i>  <i>Visit friends from other classes</i>  <i>Seaside – courtyard</i>  <i>Park visit</i>  <i>Cinema in the hall</i>  <i>Local trips</i></p> 

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Year 2	<p><b>Me, my family and my culture</b> <i>All about me</i></p> <p><b>My class</b> <b>Relationships / health and safety</b> <i>Friendship</i> <i>Emotions-Zones of regulation. Talking mats</i> <i>Personal space</i> <i>Private vs public</i></p>  <p><b>My local community - Places to go</b> <i>Places of worship and museums</i> <i>Shops, cafes and restaurants</i> <i>Leisure centres, playgrounds, and parks</i> <i>Cinemas and theatres</i> <i>Castles and landmarks</i></p> 	<p><b>Nature - Healthy lifestyles</b> <i>Healthy and unhealthy foods</i> <i>Exercise</i> <i>Dental hygiene</i> <i>Screen time</i> <i>Mental health - coping with emotions- zones of regulation. Colour monster story</i> <i>Boys group/girls group</i> <i>Yoga Massage Breathing</i></p>  <p><b>Nature - taking care of our planet</b> <i>Keeping our class and school clean</i> <i>Keeping our community clean</i> <i>Reusing</i> <i>Recycling</i> <i>Earth day</i></p> 	<p><b>Colours of the world</b> <i>Stories from around the world</i> <i>Celebrating different cultural backgrounds</i> <i>World festivals</i> <i>Flags</i> <i>Food and music from different countries</i> <i>Different religions and their festivals</i></p>   <p><b>Around the world -</b> <i>Visiting family</i> <i>Going to a new place (hotels, camping sites, etc.)</i> <i>Packing a bag and luggage space</i></p> 