

WHAT IS PUPIL PREMIUM?

- The Pupil Premium is a Government initiative that provides additional funding for pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their full potential and achieving similar to their peers (with similar needs).
- The government uses pupils entitled to Free School Meals to indicate those from a deprived background, hence those who will receive Pupil Premium funding.
- Schools have to publish information on how much pupil premium grant funding we receive, how we spend it and the impact this has on the attainment of pupils receiving it.

PUPIL PREMIUM AT MANDEVILLE SCHOOL 2018/2019

Number of pupils and pupil premium grant received			
	2016/207	2017/2018	2018/2019
Number of pupils on roll (not inc. nursery)	118	121	136
Number of pupils eligible for the PPG	39 @ £1,320 = £51,480	44 @ £1,320	44 £1,320
Number of pupils eligible for the PPG+	2 @ £1900 = £3800		1@ 2300
Total funding received	£55,280	£58,080	£60,380

Provision in 2018/2019	
1.	Music Therapy - Pupils will develop positive relationship and interactions with partner, increase vocalisations and gain confidence within self
2.	Develop independence/mobility and self-help skills - pupils develop independence skills/mobility and self help skills from their starting point in September 2018 through a range of teaching approaches, e.g. using task analysis for hygiene programmes; floor play, swimming, Sensory Circuits to self-regulate, PE to increase mobility, eating a wider range of foods through food exploration, carrying out assigned duties with less prompting using positive reinforcement and errorless learning.
3.	Community visits/education off site: Pupils to access a wide range of facilities and resources in the local community. They will have better understanding of what is expected of them when out in the community, how to behave appropriately, develop communication skills, independence skills etc.
4.	Specialist projects in school: Colourscape
5.	Creative Arts community visits: Pupils access museums, exhibitions and galleries. They develop an understanding of different types of art and materials used. They engage in sessions delivered by the museum, gallery staff, having opportunities to explore, manipulate and work different materials, objects and ...
6.	Phonics: Pupils recognise everyday sounds. They develop more vocalisations and some pupils begin to understand the relationship between letters and sounds.
7.	Meerkat: Pupils develop dynamic postural control and gross motor skills. They improve core stability and balance.